

CHAPTER V

CONCLUSION AND SUGGESTION

A. Research Conclusion

There are three conclusions of this research referring to the research finding and the formulation of the research. They are as follows:

1. The students' comprehension in reading narrative taught by using Written Conversation Strategy of the eleventh grade at State Islamic Senior High School Kuok- Kampar is categorized as **Good level** (75.30).
2. The students' comprehension in reading narrative taught without using Written Conversation Strategy of the eleventh grade at State Islamic Senior High School Kuok- Kampar is categorized as **Enough level** (66.52).
3. From analysis of t-test formula. It can be concluded that t_0 is 4.681. it is higher than t-table either at level 5% = 2.00 or 1% = 2.65. It can be concluded that H_0 is rejected and H_a is accepted.

Therefore, it can be concluded that there is significant difference of using Written Conversation Strategy on students' comprehension in reading narrative text at State Islamic Senior High School Kuok-Kampar

B. Suggestion

Considering the effect of using Written Conversation Strategy on students' reading comprehension, the writer would like to give some suggestion as follows:

1) Suggestion for the School:

- a. It is recommended to the school to do an evaluation for students' difficulties based on the result of teaching and learning process.
- b. It is hoped for the school to establish an English club in order to expand the students' knowledge in English.
- c. It is hoped for the school to facilitate the students in participating English festival or English competition in order to strengthen the students' motivation in learning English.

2) Suggestion for the English teacher:

- a. It is recommended to teacher to use Written Conversation strategy in teaching and learning process as one of the alternative strategies of teaching reading.
- b. It is hoped that the teacher teaches the reading comprehension from the easiest to the most difficult one.
- c. The teacher should build a favorable atmosphere at times of teaching-learning process conducted, because the conducive condition in teaching would become one asset to carry the success of material taught.

3) Suggestion for the students:

- a. The students should try to understand how to use Written Conversation Strategy in reading text.

- b. The students should pay more attention to the lesson explained by the teacher.
- c. The students should do the discussion and share information about the materials with friends or teacher in order to improve their comprehension in reading the English text.

Finally, the writer considers that this study still needs validation from the next researcher that has the same topic as this study.